

The InvestiGator Club™

The following references are examples of components and teaching in The InvestiGator Club Prekindergarten Learning System that align to the Louisiana Comprehensive Curriculum Grade-Level Expectations - English Language Arts. The correlation is intended to illustrate the system's approach to these standards, not the comprehensiveness of the program.

Correlation The InvestiGator Club and Louisiana Comprehensive Curriculum Grade-Level Expectations English Language Arts

READING AND RESPONDING

STANDARD 1	
1. Demonstrate understanding of phonological awareness by doing the following: <ul style="list-style-type: none"> • manipulating endings of words and nonsense words to make rhyming sounds • manipulating syllables in spoken words (segment/blend) • identifying and manipulating onset and rime in words with three sounds (onset of the word <i>cake</i> is /k/ and the rime of the word <i>cake</i> is /-ake/) • repeating each word in a simple sentence (PK-LL-L3) (ELA-1-E1) 	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Daily Routine Posters Alphabet Song Poster Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD Dilly's Music and Movement CD Trade Books Bruno's Buzz Nonfiction Readers Oral Language Cards Investigation Flapboards and Flap Fillers	Let's Investigate! TG pp. 128–129 Everyday Literacy: Phonological Awareness Under Construction TG p. 60 Everyday Literacy: Rock and Rhyme TG p. 61 Everyday Literacy: Alphabet Song TG p. 80 Everyday Literacy: Phonological Awareness: "Skip to My Lou" Splash and Dig TG p. 60 Everyday Literacy: Phonological Awareness: Loading the Ship TG p. 60 Everyday Literacy: Phonological Awareness: Wading in the Water TG p. 69 Literacy: Read Poetry TG p. 80 Everyday Literacy: Rub-a-Dub-Dub Finny, Feathery, Furry Friends TG p. 60 Everyday Literacy: Clap Words Watch It Grow TG p 35 Daily Routines: Phonological Awareness TG p. 100 Everyday Literacy: Vanishing Syllables

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2. Demonstrate understanding of phonemic awareness by manipulating and identifying individual sounds phonemes) in spoken words with three sounds (PK-LL-L3) (ELA-1-E1)	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Read Along CD Oral Language Cards	Healthy You TG p. 100 Everyday Literacy: Phonological Awareness: What Doesn't Belong Finny, Feathery, Furry Friends TG pp. 96–97 Opening Circle Time: Oral Language Splash and Dig TG pp. 56–57 Opening Circle Time: Oral Language Weather Watchers TG p. 60 Everyday Literacy: Phonological Awareness: Listen and Count Sounds TG p. 80 Everyday Literacy: Phonological Awareness TG p. 120 Everyday Literacy: Phonological Awareness: Sound Bounce

3. Demonstrate understanding of alphabetic principle by doing the following: <ul style="list-style-type: none"> identifying own first name in print identifying at least eight uppercase or lowercase letters, focusing on those in the student's name (PK-LL-L3) (ELA-1-E1) 	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Clubhouse Attendance Poster Dilly Birthday Poster Alphabet Flapboard and Flap Fillers Magnetic Foam Letters <i>Dilly's Alphabet Show</i> Dilly's Alphabet Cards Investigation Flapboards and Flap Fillers Let's Investigate! Center Card: "Initial Prints" Under Construction Center Card: "That's My Name!" Healthy You Center Card: "Your Name in Print"	Let's Investigate! TG pp. 108–109 Everyday Literacy: Alphabet Knowledge Under Construction TG p. 41 Learning Centers: That's My Name! Healthy You TG p. 46 Learning Centers: Your Name in Print TG p. 121 Everyday Literacy: What Do I See? Splash and Dig TG p. 31 Daily Routines: Attendance TG p. 65 Literacy: Digging the Alphabet TG p. 101 Everyday Literacy: Fishing for ABCs Finny, Feathery, Furry Friends TG p. 61 Everyday Literacy: Letters and Numbers Weather Watchers TG p. 61 Everyday Literacy: Raindrop Letters

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4. Orally respond to questions using new vocabulary introduced in conversations, activities, stories, or books (PK-LL-L4) (ELA-1-E1)

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD Trade Books Bruno's Buzz Nonfiction Readers Oral Language Cards Investigation Flapboards and Flap Fillers Learning Center Cards	<p>Under Construction TG pp. 66–67 Whole Group: Literacy TG pp. 82–83 Small Group: Literacy</p> <p>Healthy You TG p. 107 Social and Emotional: Read the Story</p> <p>Finny, Feathery, Furry Friends TG p. 126 Whole Group: Make Connections</p> <p>Splash and Dig TG pp. 96–97 Opening Circle Time: Oral Language</p> <p>Watch It Grow TG pp. 52–53 Investigation: Investigation Launch</p> <p>Weather Watchers TG p. 133 Oral Language: Listen and Guess</p>

5. Demonstrate understanding of book and print concepts by doing the following:

- recognizing that a book has a cover and identifying the cover and title of a book
- holding a book right side up
- differentiating between an illustration and printed text
- recognizing that print is read left-to-right and top-to-bottom (PK-LL-R3) (ELA-1-E2)

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Lapbooks and Little Books <i>Dilly's Alphabet Show</i> Trade Books Bruno's Buzz Nonfiction Readers Investigation Flapboards and Flap Fillers	<p>Let's Investigate! TG pp. 62–63 Small Group: Literacy TG p. 102 Opening Circle Time: Get Started TG p. 103 Oral Language: Read the Story TG p. 193 Oral Language: The Facts in You</p> <p>Under Construction TG p. 69 Literacy: Reread a Story TG p. 109 Literacy: Chuck, Chuck and Away</p> <p>Healthy You TG p. 125 Literacy: reread a Senses Story</p> <p>Finny, Feathery, Furry Friends TG p. 40 Learning Centers: Story Telling Time TG pp. 82–83 Small Group: Literacy</p> <p>Splash and Dig TG pp. 66–67 Whole Group: Literacy</p>

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6. Relate pictures to characters (PK-LL-R4) (ELA-1-E4)	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD Trade Books Investigation Flapboards and Flap Fillers	Let's Investigate! TG p. 112 Literacy: Favorite Books Under Construction TG p. 40 Learning Centers: Let's Read! TG p. 109 Literacy: Chuck, Chuck, and Away Healthy You TG pp. 66–67 Whole Group: Literacy Finny, Feathery, Furry Friends TG pp. 122–123 Small Group: Science Watch It Grow TG pp. 52–53 Investigation: Investigation Launch Weather Watchers TG pp. 66–67 Whole Group: Literacy
7. Role-play using different voices to represent characters in familiar stories (PK-LL-S1) (ELA-1-E4)	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Doll Puppets Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD Trade Books Bruno's Buzz Nonfiction Readers Investigation Flapboards and Flap Fillers Under Construction Reproducible: "The Three Little Pigs" (TG p. 164) Weather Watchers Reproducible: "The Wind and the Sun" (TG p. 164)	Under Construction TG p. 109 Literacy: Chuck, Chuck, and Away TG p. 126 Whole Group: Storytelling Classics Healthy You TG p. 105 Literacy: Act Out a Story Watch It Grow TG p. 109 Literacy: Reread a Sunflower Story Weather Watchers TG p. 49 Learning Centers: A Chance of Snow TG p. 49 Learning Centers: Airplane Ride TG p. 126 Whole Group: Storytelling Classics
8. Listen to a story and state orally what the story is about (PK-LL-R1) (PK-LL-R2) (PK-LL-L1) (ELA-1-E5)	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD Trade Books Bruno's Buzz Nonfiction Readers Investigation Flapboards and Flap Fillers Watch It Grow Reproducible: "Johnny Appleseed" (TG p. 127) Watch It Grow Reproducible: "Johnny Appleseed" (TG p. 164)	Let's Investigate! TG pp. 168–169 Opening Circle Time: Oral Language Under Construction TG pp. 66–67 Whole Group: Literacy Healthy You TG pp. 66–67 Whole Group: Literacy Finny, Feathery, Furry Friends TG pp. 82–83 Small Group: Literacy Watch It Grow TG pp. 82–83 Small Group: Literacy TG p. 129 Literacy: Retell a Classic

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9. Answer simple questions about a story read aloud (PK-LL-S3) (PK-LL-R4) (ELA-1-E5)	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Doll Puppets Investigation Flapboards and Flap Fillers Trade Books Bruno's Buzz Nonfiction Readers Dilly and Friends Lapbook and Little Books	Healthy You TG p. 107 Social and Emotional: Read the Story Under Construction TG pp. 86–87 Whole Group: Math Healthy You TG pp. 122–123 Small Group: Science Finny, Feathery, Furry Friends TG p. 126 Whole Group: Make Connections Splash and Dig TG pp. 122–123 Small Group: Science Watch It Grow TG pp. 106–107 Whole Group: Social and Emotional
10. Share related life experiences after stories are read aloud (PK-LL-L1) (PK-LL-S1) (ELA-1-E6)	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Lapbooks and Little Books Trade Books Bruno's Buzz Nonfiction Readers Investigation Flapboards and Flap Fillers	Under Construction TG p. 66–67 Whole Group: Literacy Healthy You TG p. 67 Whole Group: Literacy: Make Connections Finny, Feathery, Furry Friends TG pp. 66–67 Whole Group: Literacy Splash and Dig TG pp. 52–53 Investigation Launch Weather Watchers TG pp. 106–107 Whole Group: Social and Emotional TG pp. 110–111 Closing Circle Time: Shared Writing
11. Orally express thoughts about characters or events in a story (PK-LL-S1) (PK-LL-S2) (PKS-LL-R2) (ELA-1-E6)	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD Trade Books Bruno's Buzz Nonfiction Readers Investigation Flapboards and Flap Fillers	Under Construction TG p. 66–67 Whole Group: Literacy Healthy You TG pp. 66–67 Whole Group: Literacy Finny, Feathery, Furry Friends TG pp. 106–107 Whole Group: Social and Emotional Splash and Dig TG pp. 52–53 Investigation: Investigation Launch Watch It Grow TG p. 109 Literacy: Reread a Sun Flower Story Weather Watchers TG pp. 66–67 Whole Group: Literacy

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STANDARD 7	
<p>12. Demonstrate understanding of texts read aloud using a variety of strategies, including:</p> <ul style="list-style-type: none"> • sequencing two or three pictures to illustrate events in a story • participating in a group discussion to predict what a book will be about • determining whether the prediction was accurate (PK-LL-R2) (ELA-7-E1) 	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Lapbook and Little Books Dilly and Friends Read Along CD Trade Books Bruno's Buzz Nonfiction Readers Investigation Flapboards and Flap Fillers	<p>Let's Investigate! TG p. 169 Oral Language: Read the Story TG pp. 190–191 Opening Circle Time: Oral Language TG p. 223 Literacy: Sequence of Events TG p. 227 Literacy: Sequence of Events Under Construction TG pp. 52–53 Investigation Launch Finny, Feathery, Furry Friends TG pp. 52–53 Investigation Launch TG pp. 66–67 Whole Group: Literacy Watch It Grow TG p. 129 Literacy: Retell a Classic</p>
<p>13. Identify problems and solutions in stories that are read aloud (PK-LL-R2) (ELA-7-E2)</p>	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD Trade Books Bruno's Buzz Nonfiction Readers Investigation Flapboards and Flap Fillers	<p>Under Construction TG pp. 66–67 Whole Group: Literacy Healthy You TG pp. 106–107 Whole Group: Social and Emotional Finny, Feathery, Furry Friends TG pp. 106–107 Whole Group: Social and Emotional Splash and Dig TG pp. 122–123 Small Group: Science Watch It Grow TG pp. 106–107 Whole Group: Social and Emotional Weather Watchers TG pp. 86–87 Whole Group: Math</p>
<p>14. Use simple reasoning skills, including:</p> <ul style="list-style-type: none"> • identifying reality and fantasy in texts read aloud (PF-LL-R1) • determining why something happens in a story read aloud (PK-LL-R2) • asking simple questions about a story read aloud (e.g., who, where) (PK-LL-S3) (ELA-7-E4) 	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)

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<p>Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD Trade Books Bruno's Buzz Nonfiction Readers Watch It Grow Reproducible: "Johnny Appleseed" (TG p. 164) Weather Watchers Reproducible: "The Wind and the Sun" (TG p. 164)</p>	<p>Let's Investigate! TG p. 105 Oral Language: Getting to Know Auntie Lu Healthy You TG p. 122 Small Group: Science Splash and Dig TG p. 79 Oral Language: Questions, Please! TG p. 107 Whole Group: Read the Story Watch It Grow TG pp. 126–127 Whole Group: Storytelling Classics Weather Watchers TG pp. 126–127 Whole Group: Storytelling Classics TG p. 129 Literacy: Retell a Classic</p>
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WRITING

STANDARD 2	
15. Use scribble writing, letter-like forms, dictation, or drawing to represent a word or concept (PK-LL-W1) (PK-LL-W2) (PK-LL-W3) (ELA-2-E1)	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p>Daily Routine Posters Alphabet Flapboard and Flap Fillers Investigation Flapboards and Flap Fillers</p>	<p>Let's Investigate! TG p. 163 Closing Circle Time: Write About Strengths TG p. 163 Closing Circle Time: Make Connections TG p. 185 Closing Circle Time: Dictate the Story TG p. 185 Closing Circle Time: Make Connections Under Construction TG p. 41 Learning Centers: While You Were Out Splash and Dig TG p. 63 Small Group: Write About Water Activities TG p. 63 Small Group: Make Connections Watch It Grow TG pp. 62–63 Small Group: Early Writing</p>
16. Orally generate words, ideas, and lists for group writing activities (PK-LL-W3) (ELA-2-E3)	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p>Trade Books Bruno's Buzz Nonfiction Readers Investigation Flapboards and Flap Fillers Learning Center Cards</p>	<p>Let's Investigate! TG p. 97 Closing Circle Time: List Favorite Things TG p. 97 Closing Circle Time: Make Connections Under Construction TG pp. 70–71 Closing Circle Time: Shared Writing Healthy You TG pp. 90–91 Closing Circle Time: Shared Writing Splash and Dig TG pp. 90–91 Closing Circle Time: Shared Writing Weather Watchers TG p. 57 Opening Circle Time: Make Connections</p>
17. Write informal notes, lists, and letters using scribble writing and/or pictures (PK-LL-W2) (PK-LL-W3) (PK-LL-W4) (ELA-2-E4)	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)

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Daily Routine Posters Alphabet Flapboard and Flap Fillers Investigation Flapboards and Flap Fillers Weather Watchers Center Card: "Weather Book"	Let's Investigate! TG p. 43 Learning Centers: Writing Practice Under Construction TG p. 41 Learning Centers: While You Were Out Healthy You TG p. 41 Learning Centers: Me Books Splash and Dig TG pp. 130–131 Closing Circle Time: Shared Writing Watch It Grow TG p. 41 Learning Centers: Greetings from the Garden Weather Watchers TG p. 41 Learning Centers: Weather Book
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18. Participate in group-shared writing activities that include rhyming and descriptive words (PK-LL-W3) (PK-LL-W4) (PK-LL-L3) (ELA-2-E5)	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Daily Routine Posters Alphabet Flapboard and Flap Fillers Oral Language Cards Investigation Flapboards and Flap Fillers	Healthy You TG pp. 70–71 Closing Circle Time: Shared Writing Finny, Feathery, Furry Friends TG pp. 130–131 Closing Circle Time: Shared Writing Watch It Grow TG pp. 110–111 Closing Circle Time: Shared Writing Weather Watchers TG p. 71 Closing Circle Time: Write a Weather Story TG p. 71 Closing Circle Time: Make Connections

19. Scribble write or draw a picture of a life experience or response to a text read aloud (PK-LL-W2) (PK-LL-W4) (ELA-2-E6)	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Lapbooks and Little Books Investigation Flapboards and Flap Fillers Weather Watchers Center Card: “Weather Book”	Let’s Investigate! TG p. 226 Science: Investigators Record Healthy You TG pp. 70–71 Closing Circle Time: Shared Writing Splash and Dig TG p. 91 Closing Circle Time: Make a List TG p. 91 Closing Circle Time: Make Connections Watch It Grow TG pp. 106–107 Whole Group: Social and Emotional Weather Watchers TG p. 41 Learning Centers: Weather Book

WRITING/PROOFREADING

STANDARD 3	
20. Demonstrate consistent top-to-bottom formation for letters or letter-like forms (PK-LL-W2) (ELA-3-E1)	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Daily Routine Posters Dilly’s Alphabet Cards Alphabet Flapboard and Flap Fillers Investigation Flapboards and Flap Fillers	Under Construction TG pp. 62–63 Small Group: Early Writing Healthy You TG p. 81 Everyday Literacy: The Letter Aa Finny, Feathery, Furry Friends TG p. 41 Learning Centers: What Do Animals Need? Splash and Dig TG p. 69 Literacy: Read Poetry TG pp. 130–131 Closing Circle Time: Shared Writing Weather Watchers TG p. 101 Everyday Literacy: The Letter Gg

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SPEAKING AND LISTENING

STANDARD 4	
21. Use words, phrases, and/or sentences to express feelings, ideas, needs, and wants (PK-LL-S1) (PK-LL-S2) (ELA-4-E1)	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD Investigation Flapboards and Flap Fillers	Let's Investigate! TG pp. 62–63 Small Group: Literacy Under Construction TG pp. 106–107 Whole Group: Social and Emotional TG p. 124 Social and Emotional: May I please? Healthy You TG p. 98 Oral Language: How Am I Feeling? TG p. 124 Social and Emotional: Be Prepared! Weather Watchers TG p. 65 Social and Emotional: Feel It, Show It, Say It TG pp. 106–107 Whole Group: Social and Emotional TG pp. 110–111 Closing Circle Time: Shared Writing TG p. 124 Social and Emotional: The Picnic is Cancelled
22. Carry on a conversation about a topic, thought, or idea from the classroom, home, or community (PK-LL-S1) (PK-LL-S3) (ELA-4-E1)	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD Trade Books Bruno's Buzz Nonfiction Readers Oral Language Cards Investigation Flapboards and Flap Fillers Learning Center Cards	Let's Investigate! TG p. 104 Back to School: Getting to Know the Teacher TG p. 171 Oral Language: The Handy Person in You Under Construction TG 93 Oral Language: Moving Day Finny, Feathery, Furry Friends TG p. 59 Oral Language: Pet the Pet TG p. 59 Oral Language: Pet Talk Watch It Grow TG p. 132 Dramatic Play: Farm to Store TG pp. 136–137 Family Investigation Night: Planting Party
23. Repeat an instruction given orally (PK-LL-S1) (ELA-4-E2)	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<i>Dilly and Bruno Buzzbee</i> Lapbook and Little Book Dilly and Friends Read Along CD Oral Language Card 44	Under Construction TG p. 92 Oral Language: Sharing Chair Healthy You TG p. 108 Math: Manny, May I? Finny, Feathery, Furry Friends TG p. 97 Opening Circle Time: Learn a Finger Play Splash and Dig TG p. 109 Literacy: Really Listen! Watch It Grow TG pp. 106 107 Whole Group: Social and Emotional

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24. Follow one- and two-step verbal and nonverbal directions (PK-LL-L2) (ELA-4-E2)	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p><i>Dilly and Bruno Buzzbee</i> Lapbook and Little Book <i>Dilly and Friends</i> Read Along CD Investigation Flapboards and Flap Fillers</p>	<p>Let's Investigate! TG p. 38 Daily Routines: Establish Hand-Washing and Tooth Care Routines TG p. 39 Daily Routines: Establish Set-Up/Clean-Up Routines TG pp. 154–155 Small Group: Literacy Under Construction TG p. 34 Daily Routines: Outdoor Play Healthy You TG p. 132 Health: Stop, Drop, Roll Finny, Feathery, Furry Friends TG p. 39 Daily Routines: Transitions: How Shall I Move?</p>
25. Retell part of a favorite story (PK-LL-R2) (ELA-4-E3)	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p><i>Dilly and Friends</i> Lapbooks and Little Books <i>Dilly and Friends</i> Read Along CD Trade Books Bruno's Buzz Nonfiction Readers Investigation Flapboards and Flap Fillers Watch It Grow Reproducible: "Johnny Appleseed" (TG p. 164) Weather Watchers Reproducible: "The Wind and the Sun" (TG p. 164)</p>	<p>Let's Investigate! TG p. 105 Literacy: The Story Teller in You Healthy You TG p. 105 Literacy: Act Out a Story Finny, Feathery, Furry Friends TG pp. 82–83 Small Group: Literacy Splash and Dig TG p. 40 Learning Centers: Flannel Board Stories Watch It Grow TG pp. 126–127 Whole Group: Storytelling Classics Weather Watchers TG p. 112 Oral Language: Sharing Chair TG pp. 126–127 Whole Group: Storytelling Classics</p>
26. Speak about life experiences or topics of interest (PK-LL-S3) (ELA-4-E4)	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p><i>Dilly and Friends</i> Lapbooks and Little Books Trade Books Art Prints Investigation Flapboards and Flap Fillers</p>	<p>Let's Investigate! TG p. 83 Social Studies: The Traveler in You TG p. 124 Opening Circle Time: Set the Stage Under Construction TG p. 59 Oral Language: Off to Work Healthy You TG pp. 106–107 Whole Group: Social and Emotional Watch It Grow TG p. 122 Small Group: Set the Stage TG p. 59 Oral Language: Tell About Pictures Splash and Dig TG p. 29 Daily Routines: Featured Artists Weather Watchers TG pp. 66–67 Whole Group: Literacy</p>

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27. Actively participate in role-playing, creative dramatics, finger plays, nursery rhymes and choral speaking (PK-LL-R1) (PK-LL-S2) (PK-LL-L3) (PK-LL-L4) (ELA-4-E5)	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Doll Puppets Investigation Flapboards and Flap Fillers Watch It Grow Center Card: "Produce Stand"	Let's Investigate! TG p. 43 Learning Centers: Writing Role Play TG p. 127 Oral Language: Getting to Know Rosalita Under Construction TG p. 49 Learning Centers: Hardware Store Healthy You TG p. 105 Literacy: Act Out a Story Splash and Dig TG p. 49 Learning Centers: Beach Outing TG p. 49 Learning Centers: Act Out Water Animals Watch It Grow TG p. 49 Learning Centers: Produce Stand

28. Listen and orally respond to questions about media, including music and videos (PK-LL-L5) (ELA-4-E6)	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly's Music and Movement CD Listen to Your World CD Under Construction Center Card: "Karaoke Kid"	Let's Investigate! TG p. 179 Science: Loud and Quiet Sounds Under Construction TG p. 46 Learning Centers: CD Corner TG p. 46 Learning Centers: Karaoke Kid TG p. 73 Listening: Construction Sounds Finny, Feathery, Furry Friends TG p. 68 Music: "I'm Glad to Be a Bee" Splash and Dig TG p. 73 Listening: Water Sounds Watch It Grow TG p. 128 Music And Movement: Johnny Appleseed Dance

29. Recognize and follow agreed-upon rules for discussing, such as raising one's hand, waiting one's turn, and speaking one at a time (PK-LL-S1) (PK-SE-C1) (ELA-4-E7)	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<i>Dilly and Manny Salamander</i> Lapbook and Little Book Dilly and Friends Read Along CD	Let's Investigate! TG p. 41 Daily Routines: Tidy-Up Time TG p. 41 Daily Routines: Quiet, Please! TG p. 186 Back to School: Classroom Rules Under Construction TG pp. 134–135 Culminating Activity: Investigation Celebration Healthy You TG p. 108 Math: Manny, May I?

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INFORMATION RESOURCES

STANDARD 5	
30. Identify a computer mouse and its purpose (i.e., to navigate the screen) (PK-LL-L5) (ELA-5-E1)	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p>Dilly and Friends Doll Puppets eFlapboards Learning Software Oral Language Card 16 Weather Watchers Center Card: "Spring Pictures"</p>	<p>Let's Investigate! TG p. 127 Technology: The "Techie" in You TG pp. 140–141 Closing Circle Time: Shared Writing Finny, Feathery, Furry Friends TG p. 46 Learning Centers: Computer Fun Splash and Dig TG p. 46 Learning Centers: Letters I Know Watch It Grow TG p. 46 Learning Centers: Watch It Grow Clips Weather Watchers TG p. 46 Learning Centers: Spring Pictures</p>

The InvestiGator Club™

The following references are examples of components and teaching in The InvestiGator Club Prekindergarten Learning System that align to the Louisiana Comprehensive Curriculum Grade-Level Expectations - Mathematics. The correlation is intended to illustrate the system's approach to these standards, not the comprehensiveness of the program.

Correlation The InvestiGator Club and Louisiana Comprehensive Curriculum Grade-Level Expectations Mathematics

NUMBER AND NUMBER RELATIONS	
1.Count by ones to 10 (PK-CM-N3) (N-1-E) (N-3-E)	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Magnetic Math Board Magnetic Foam Numbers Magnetic Counting Strips Trade Book: <i>Millions of Snowflakes</i> Investigation Flapboards and Flap Fillers	Let's Investigate! TG p. 35 Daily Routines: Numbers TG p. 227 Math: Knock Again Under Construction TG p. 33 Daily Routines: Numbers Finny, Feathery, Furry Friends TG p. 105 Math: Reread a Math Story Splash and Dig TG p. 37 Daily Routines: Bait and Catch TG pp. 102–103 Small Group: Math Watch It Grow TG p. 124 Math: The Number 9 Weather Watchers TG p. 87 Whole Group: Make Connections TG p. 124 Math: The Numbers 0 to 10
2. Count a set of 5 or fewer objects by establishing a 1-to-1 correspondence between number names and objects (PK-CM-N2) (N-1-E)	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Doll Puppets Magnetic Math Board Magnetic Foam Numbers Magnetic Counting Strips Investigation Flapboards and Flap Fillers	Let's Investigate! TG p. 221 Small Group: Math: Make Connections Healthy You TG p. 33 Daily Routines: Numbers Finny, Feathery, Furry Friends TG p. 64 Math: The Number 5 Splash and Dig TG p. 89 Math: Reread <i>One-Dog Canoe</i> Weather Watchers TG p. 42 Learning Centers: How Much Do They Cost? TG pp. 102–103 Small Group: Math TG p. 105 Literacy: Reread "Count with Me" TG p. 108 Math: Puzzlers

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3. Identify an object's position as first or last (PK-CM-G3) (N-1-E)	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Doll Puppets Magnetic Math Board Magnetic Foam Numbers Investigation Flapboards and Flap Fillers Under Construction Center Card: "Build a Pattern" Weather Watchers Center Card: "Sequence Game"	Let's Investigate! TG p. 205 Math: Long and Short Worms TG pp. 108–109 Everyday Literacy: Alphabet Knowledge Under Construction TG p. 42 Learning Centers: Build a Pattern Healthy You TG p. 33 Daily Routines: Numbers Splash and Dig TG p. 33 Daily Routines: Numbers Weather Watchers TG p. 53 Learning Centers: Sequence Game
4. Identify numerals 1 to 5 (PK-CM-N5) (N-1-E) (N-3-E)	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Magnetic Math Board Magnetic Foam Numbers Magnetic Counting Strips Investigation Flapboards and Flap Fillers	Under Construction TG p. 64 Math: The Number 1 TG p. 124 Math: the Number 2 Healthy You TG p. 84 Math: The Number 3 TG p. 124 Math: The Number 4 Finny, Feathery, Furry Friends TG p. 64 Math: the Number 5 Finny, Feathery, Furry Friends TG p. 128 Math: 0 to 5 Watch It Grow TG p. 33 Daily Routines: Numbers
5. Compare sets of objects using the words <i>same/different</i> and <i>more/less/fewer</i> (PK-CM-N1) (N-3-E) (N-7-E)	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Doll Puppets Magnetic Math Board Magnetic Foam Numbers Magnetic Counting Strips Trade Books: <i>More, Fewer, Less</i> and <i>Little Quack</i> Investigation Flapboards and Flap Fillers	Let's Investigate! TG p. 63 Math: Color Sorting Sacks TG p. 69 Math: all Sorts of Colors TG p. 139 Math: Match a Snack TG p. 178 Math: From Small to Large TG p. 200 Readiness: Alike and Different Under Construction TG p. 64 Science: Observe and Compare Healthy You TG p. 69 Math: Hide and Seek TG pp. 86–87 Whole Group: Math TG p. 89 Art: More or Fewer? TG p. 133 Math: More or Less? Finny, Feathery, Furry Friends TG p. 69 Math: Color, Size, Shape

Louisiana Comprehensive Curriculum Grade- Level Expectations Mathematics

MEASUREMENT	
6. Use comparative vocabulary in measurement settings (e.g., <i>long/longer, short/shorter, more/less, hotter/colder, heavier/lighter, bigger/smaller</i>) (PK-CM-M3) (M-1-E) (M-2-E) (M-3-E)	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Doll Puppets Magnetic Math Board Magnetic Foam Numbers Trade Books: <i>Apple Farmer Annie</i> and <i>More, Fewer, Less</i> Bruno's Buzz Nonfiction Reader: <i>Build a Doghouse!</i> Investigation Flapboards and Flap Fillers	Let's Investigate! TG p. 156 Math: More or Less TG p. 178 Math: From Small to Large TG p. 200 Math: Long and Short TG p. 205 Math: Long and Short Worms Healthy You TG pp. 86–87 Whole Group: Math Finny, Feathery, Furry Friends TG p. 69 Math: Color, Size, Shape TG p. 87 Whole Group: Math: Make Connection Weather Watchers TG pp. 102–103 Small Group: Math
7. Use words such as <i>day, week, month, schedule, morning, noon, night</i> (PK-CM-M1) (M-2-E)	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Clubhouse Attendance Poster JT Days Poster Manny Weather Poster Oral Language Card 61 Weather Watchers Flapboards and Flap Fillers Weather Watchers Center Card: "Weather Watching"	Let's Investigate! TG p. 83 Social Studies: The Traveler in You TG p. 134 Readiness: Yesterday, Today, Tomorrow TG pp. 136–137 Whole Group: Readiness: Time Healthy You TG pp. 116–117 Opening Circle Time: Oral Language Weather Watchers TG p. 43 Learning Centers: Season Sort TG p. 44 Learning Centers: Weather Watching TG p. 84 Social Studies: Morning, Afternoon, Evening
GEOMETRY	
8. Identify rectangles, squares, circles, and triangles using concrete models (G-2-E)	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Trade Book: <i>The Shape of Things</i> Oral Language Card 18 Investigation Flapboards and Flap Fillers	Let's Investigate! TG p. 222 Readiness: Basic Shapes TG pp. 224–225 Whole Group: Readiness: Investigating Shapes Under Construction TG pp. 86–87 Whole Group: Math TG pp. 102–103 Small Group: Math Healthy You TG p. 42 Learning Center: Geoboards TG p. 105 Math: Rubber Band Shapes Splash and Dig TG p. 108 Math: Connecting Blocks

Louisiana Comprehensive Curriculum Grade- Level Expectations Mathematics

9. Sort concrete objects by an attribute (e.g., shape, size, color) (PK-CM-D1) (G-2-E) (D-1-E)	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Doll Puppets Magnetic Math Board Magnetic Foam Numbers Magnetic Counting Strips Trade Book: <i>Apple Farmer Annie</i> Watch It Grow Flapboards and Flap Fillers Watch It Grow Center Card: "Sorting Seeds"	Let's Investigate! TG p. 63 Math: Color Sorting Sacks TG p. 69 Math: all Sorts of Colors TG pp. 66–67 Whole Group: Readiness: Colors TG p. 200 Math: Long and Short Under Construction TG p. 42 Learning Centers: Sorting Watch It Grow TG p. 42 Learning Center: Sorting Seeds TG pp. 86–87 Whole Group: Math TG pp. 102–103 Small Group: Math Weather Watchers TG p. 42 Learning Centers: Sorting Seeds

10. Use words that indicate direction and position of an object (e.g., up, down, over, under, above, below, beside, in, out, behind) (PK-CM-G3) (G-3-E)	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Doll Puppets Magnetic Math Board Magnetic Foam Numbers Trade Books: <i>Little Quack</i> , <i>Apple Farmer Annie</i> , and <i>The Shape of Things</i> Investigation Flapboards and Flap Fillers	Let's Investigate! TG p. 44 Learning Center: Guess My Direction TG pp. 180–181 Readiness: Direction and Position TG p. 187 Listening: Chuck Says Healthy You TG p. 87 Whole Group: Read the Story Finny, Feathery, Furry Friends TG p. 42 Learning Center: Part and Whole TG p. 87 Whole Group: Read the Story Splash and Dig TG p. 42 Learning Center: Puzzle Builders TG p. 69 Math: Seaworthy Shapes TG p. 108 Connecting Blocks Weather Watchers TG p. 42 Learning Center: Can You Make This? TG p. 69 Math: Snowy Shapes TG p. 108 Math: Puzzlers

Louisiana Comprehensive Curriculum Grade- Level Expectations Mathematics

11. Recognize and manipulate an object's position in space (e.g., blocks, assembling puzzles) (PK-CM-G3) (G-3-E) (G-4-E)	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Doll Puppets Magnetic Math Board Magnetic Foam Numbers Magnetic Counting Strips Trade Book: <i>Apple Farmer Annie</i> Investigation Flapboards and Flap Fillers	Let's Investigate! TG p. 44 Learning Center: Guess My Direction TG pp. 180–181 Readiness: Direction and Position TG p. 187 Listening: Chuck Says Healthy You TG p. 105 Math: Rubber Band Shapes TG p. 108 Math: Manny, May I? Finny, Feathery, Furry Friends TG p. 87 Whole Group: Read the Story Splash and Dig TG p. 42 Learning Center: Puzzle Builders TG p. 69 Math: Seaworthy Shapes TG p. 108 Connecting Blocks Weather Watchers TG p. 42 Learning Center: Can You Make This? TG p. 69 Math: Snowy Shapes TG p. 108 Math: Puzzlers

DATA ANALYSIS, PROBABILITY, AND DISCRETE MATH	
12. Arrange objects or pictures of objects to make an object or picture graph (PK-CM-D2) (D-4-E)	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Trade Books: <i>Little Quack</i> , <i>Millions of Snowflakes</i> , <i>One-Dog Canoe</i> Investigation Flapboards and Flap Fillers	Let's Investigate! TG p. 161 Math: A Living Graph Finny, Feathery, Furry Friends TG p. 93 Math: If Your Were an Animal Weather Watchers TG p. 90 Closing Circle Time: Getting Started TG p. 128 Math: 0 to 10 Floor Graph

PATTERNS, RELATIONS, AND FUNCTIONS	
13. Recognize and copy repeated patterns (e.g., concrete objects, songs, rhymes, and body movements) (PK-CM-P1) (PK-CM-P2) (P-1-E) (P-3-E)	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Magnetic Math Board Magnetic Foam Numbers Magnetic Counting Strips Investigation Flapboards and Flap Fillers Trade Book: <i>The Shape of Things</i> Under Construction Flapboards and Flap Fillers Under Construction Center Card: "Build a Pattern"	Let's Investigate! TG p. 113 Math: People Patterns TG p. 117 Math: Clap, Pat, Clap, Pat Under Construction TG p. 42 Learning Centers: Build a Pattern TG p. 42 Learning Center: Can You Make This TG p. 89 Literacy: Reread a Shape Story TG p. 105 Literacy: Reread "Laundry Day" TG p. 108 Math: Make and Extend Patterns Weather Watchers TG p. 42 Learning Centers: Can You Make This?

The InvestiGator Club™

The following references are examples of components and teaching in The InvestiGator Club Prekindergarten Learning System that align to the Louisiana Comprehensive Curriculum Grade-Level Expectations - Science. The correlation is intended to illustrate the system's approach to these standards, not the comprehensiveness of the program.

Correlation The InvestiGator Club and Louisiana Comprehensive Curriculum Grade-Level Expectations Science

SCIENCE AS INQUIRY

THE ABILITIES NECESSARY TO DO SCIENTIFIC INQUIRY	
1. Ask questions about objects and events in the environment (e.g., plants, rocks, storms) (PK-CS-I1) (SI-E-A1)	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Bruno's Buzz Nonfiction Readers: <i>My Five Senses</i> , <i>Mud Pies</i> , <i>The Fish Tank</i> Investigation Flapboards and Flap Fillers	Let's Investigate! TG pp. 198–199 Small Group: Science Under Construction TG p. 104 Science: Rocks Rock! Finny, Feathery, Furry Friends TG p. 43 Learning Centers: Living and Nonliving TG p. 119 Oral Language: Classroom Nature Walk Watch It Grow TG p. 64 Science: Seeds on the Move Weather Watchers TG p. 113 Science: Will It Move?
2. Pose questions that can be answered by using students' own observations and scientific knowledge (PK-CS-I1) (SI-E-A1)	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<i>Dilly and Bruno Buzzbee</i> Lapbook and Little Book <i>Dilly and Friends</i> Read Along CD Investigation Flapboards and Flap Fillers Learning Center Cards	Let's Investigate! TG pp. 78–79 Investigation: Investigation Station TG pp. 198–199 Small Group: Science TG p. 226 Science: Investigators Record Under Construction TG pp. Investigation: Investigation Station Finny, Feathery, Furry Friends TG pp. 54–55 Investigation: Investigation Station Splash and Dig TG p. 133 Dramatic Play: What Comes Next?

Louisiana Comprehensive Curriculum Grade- Level Expectations Science

3. Use the five senses to describe observations (PK-CS-P3) (SI-E-A3)	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p>Listen to Your World CD Trade Book: <i>Growing Vegetable Soup</i> Bruno's Buzz Nonfiction Reader: <i>My Five Senses</i> Oral Language Card 5 Healthy You Flapboards and Flap Fillers Healthy You Center Cards: "Your Sense of Touch", "Your Heart Beats" Finny, Feathery, Furry Friends Flapboards and Flap Fillers</p>	<p>Let's Investigate! TG p. 135 Science: Investigators Try and Record TG p. 182 Science: Listening to Sounds TG p. 179 Science: Loud and Quiet Sounds Under Construction TG p. 104 Science: Rocks Rock! Healthy You TG p. 43 Learning Center: Your Sense of Touch TG p. 58 Oral Language: Your Senses TG pp. 122–123 Small Group: Science Finny, Feathery, Furry Friends TG p. 119 Oral Language: Classroom Nature Walk TG p. 119 Oral Language: In the Garden Watch It Grow TG pp. 66–67 Whole Group: Literacy</p>

4. Select and use developmentally appropriate equipment and tools and units of measurement to observe and collect data (PK-CS-I4) (SI-E-A4)	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p>Trade Books: <i>More, Fewer, Less</i> and <i>The Shape of Things</i> Bruno's Buzz Nonfiction Reader: <i>Build a Doghouse!</i> Let's Investigate! Flapboards and Flap Fillers Let's Investigate! Center Card: "Build a Tree House" Under Construction Flapboards and Flap Fillers Under Construction Center Cards: "Block Town", "Building Plans" Healthy You Center Card: "Look at Me!" Splash and Dig Flapboards and Flap Fillers Splash and Dig Center Card: "Float or Sink?"</p>	<p>Let's Investigate! TG p. 50 Learning Centers: Build a Tree House TG p. 183 Math: Cut to Size Under Construction TG p. 44 Learning Centers: Building Plans TG p. 48 Learning Centers: Block Town TG pp. 54–55 Investigation: Investigation Station TG p. 104 Science: Rocks Rock! Splash and Dig TG p. 43 Learning Centers: Float or Sink? Watch It Grow TG p. 69 Math: Bigger than a Tree? TG p. 108 Math: Measuring Sunflowers TG p. 133 Math: How Far Is It?</p>

Louisiana Comprehensive Curriculum Grade- Level Expectations Science

5. Express data in a variety of ways by constructing illustrations, graphs, charts, tables, concept maps, and oral and written explanations as appropriate (PK-CS-I5) (SI-E-A5) (SI-E-B4)	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Weather Watchers Center Cards: "Weather Book", "Weather Watching"	<p>Let's Investigate! TG p. 64 Science: Gathering Reading Data TG p. 135 Science: Investigators Try and Record TG p. 161 Math: A Living Graph</p> <p>Under Construction TG p. 85 Science: Gather Water Data</p> <p>Healthy You TG p. 41 Learning Center: Me Books</p> <p>Finny, Feathery, Furry Friends TG p. 64 Science: Gathering Pet Data</p> <p>Splash and Dig TG p. 64 Science: Gathering Water Data</p> <p>Weather Watchers TG p. 41 Learning Centers: Weather Book TG p. 44 Learning Centers: Weather Watching</p>
6. Use a variety of appropriate formats to describe procedures and to express ideas about demonstrations or experiments (e.g., drawings, journals, reports, presentations, exhibitions, portfolios) (PK-CS-I5) (SI-E-A6)	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<i>Dilly and Bruno Buzzbee</i> Lapbook and Little Book Dilly and Friends Read Along CD Investigation Flapboards and Flap Fillers Learning Center Cards Splash and Dig Center Card: "Mountains"	<p>Let's Investigate! TG pp. 158–159 Whole Group: Readiness: Left and Right TG pp. 198–199 Small Group: Science</p> <p>Under Construction TG p. 104 Science: Rocks Rock!</p> <p>Healthy You TG pp. 136–137 Family Investigation Night: Trail Mix</p> <p>Finny, Feathery, Furry Friends TG pp. 54–55 Investigation: Investigation Station</p> <p>Splash and Dig TG p. 47 Learning Centers: Mountains</p>
7. Identify and use appropriate safety procedures and equipment when conducting investigations (e.g., gloves, goggles, hair ties) (PK-CS-I4) (SI-E-A7)	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Chuck Safety Poster <i>Dilly and Bruno Buzzbee</i> Lapbook and Little Books Dilly and Friends Read Along CD Bruno's Buzz Nonfiction Reader: <i>Build a Doghouse!</i> Under Construction Flapboards and Flap Fillers	<p>Let's Investigate! TG p. 45 Learning Center: Safe Scientists</p> <p>Under Construction TG p. 29 Daily Routines: Safety TG pp. 54–55 Investigation: Investigation Station</p> <p>Watch It Grow TG p. 44 Learning Center: Tools of the Trade</p>

Louisiana Comprehensive Curriculum Grade- Level Expectations Science

UNDERSTANDING SCIENTIFIC INQUIRY	
8. Recognize that a variety of tools can be used to examine objects at different degrees of magnification (e.g., hand lens, microscope) (PK-CS-I4) (SI-E-B3)	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
	<p>Let's Investigate! TG p. 45 Learning Centers: Science Stuff TG pp. 78–79 Investigation: Investigation Station TG pp. 110–111 Small Group: Science Under Construction TG p. 104 Science: Rocks Rock! Watch It Grow TG p. 119 Oral Language: Dirt Detectives</p>

PHYSICAL SCIENCE

PROPERTIES OF OBJECTS AND MATERIALS	
9. Sort objects using one characteristic (PK-CS-P2) (PS-E-A1)	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Doll Puppets Magnetic Math Board Magnetic Foam Numbers Magnetic Counting Strips Trade Book: <i>Apple Farmer Annie</i> Investigation Flapboards and Flap Fillers Watch It Grow Center Card: "Sorting Seeds" Weather Watchers Center Card: "Sequence Game"	<p>Let's Investigate! TG p. 63 Math: Color Sorting Sacks TG p. 69 Math: All Sorts of Colors TG p. 200 Math: Long and Short Under Construction TG p. 42 Learning Centers: Sorting Finn, Feathery, Furry Friends TG p. 69 Math: Color, Size, Shape Watch It Grow TG p. 42 Learning Centers: Sorting Seeds TG pp. 86–87 Whole Group: Math TG pp. 102–103 Small Group: Math TG p. 104 Science: Where Does It Go? TG P. 105 Literacy: Reread a Sorting Story Weather Watchers TG p. 43 Learning Centers: Sequence Game</p>

10. Determine whether objects float or sink through investigations (PK-CS-P1) (PS-E-A1)	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
eFlapboard Learning Software Trade Book: <i>One-Dog Canoe</i> Oral Language Card 53 Splash and Dig Flapboards and Flap Fillers Splash and Dig Center Card: "Float or Sink?"	<p>Splash and Dig TG p. 43 Learning Center: Float or Sink? TG p. 46 Learning Centers: eFlabboards by the Water TG p. 47 Learning Centers: Water Play TG pp. 52–53 Investigation: Investigation Launch TG pp. 54–55 Investigation: Investigation Station TG p. 78 Oral Language: Ocean Clues TG pp. 136–137 Family Investigation Night: Build a Boat</p>

Louisiana Comprehensive Curriculum Grade- Level Expectations Science

11. Describe properties of materials by using observations made with the aid of equipment such as magnets, magnifying glasses, pan balances, and mirrors (PK-CS-P4) (PS-E-A2)	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Bruno's Buzz Nonfiction Reader: <i>Mud Pies</i>	<p>Let's Investigate! TG pp. 110–111 Small Group: Science TG p. 135 Science: Investigators Try and Record</p> <p>Under Construction TG pp. 54–55 Investigation: Investigation Station TG p. 104 Science: Rocks Rock!</p> <p>Healthy You TG pp. 54–55 Investigation: Investigation Station</p> <p>Splash and Dig TG p. 47 Learning Centers: Water Play</p> <p>Watch It Grow TG p. 99 Oral Language: All About Soil TG p. 108 Music And Movement: Water Music TG p. 119 Oral Language: Dirt Detectives</p>
12. Determine whether one object weighs more or less than another by using a pan balance (PK-CS-I4) (PS-E-A2)	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
	<p>Under Construction TG p. 47 Learning Centers Sand Construction TG pp. 54–55 Investigation: Investigation Station</p> <p>Splash and Dig TG p. 47 Learning Centers: Water Play</p>
13. Compare the properties of different solids and liquids through observation (PK-CS-P1) (PS-E-A4)	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Splash and Dig Flapboards and Flap Fillers Splash and Dig Center Card: "Float or Sink?"	<p>Let's Investigate! TG p. 49 Learning Centers: Exploring Water</p> <p>Under Construction TG p. 104 Science: Rocks Rock!</p> <p>Healthy You TG p. 85 Science: Chicken Egg</p> <p>Splash and Dig TG p. 43 Learning Centers: Float or Sink? TG p. 47 Learning Centers: Water Play TG p. 104 Science: Fresh or Salt? TG pp. 122–123 Small Group: Science</p> <p>Watch It Grow TG p. 99 Oral Language: All About Soil</p>

Louisiana Comprehensive Curriculum Grade- Level Expectations Science

14. Identify components of simple mixtures (e.g., salt/water, rice/beans, iron filings/sand) (PK-CS-P1) (PS-E-A5)	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Bruno's Buzz Nonfiction Reader: <i>The Shopping List</i> Oral Language Card 33	Under Construction TG p. 118 Oral Language: What Am I? Finny, Feathery, Furry Friends TG p. 37 Daily Routines: Snacks TG p. 84 Social Studies: Shopping List Splash and Dig TG p. 104 Science: Fresh or Salt? Watch It Grow TG p. 99 Oral Language: All About Soil

POSITION AND MOTION OF OBJECTS	
15. Demonstrate motion by using students' own bodies (PK-CS-P3) (PS-E-B3)	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly's Music and Movement CD	Under Construction TG p. 118 Oral Language: Push and Pull Healthy You TG p. 73 Movement: Jump and Jive Finny, Feathery, Furry Friends TG p. 108 Music: "The Bear Went Over the Mountain" Splash and Dig TG p. 93 Music and Movement: Sea Limbo TG p. 128 Math: Bounce and Count

16. Explore the motion of objects by using balls, toy cars, or spinning tops (PK-CS-I2) (PS-E-B3)	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Trade Book: <i>I Love Trucks!</i> Dilly's Music and Movement CD	Under Construction TG p. 47 Learning Centers: Dump Trucks TG p. 119 Oral Language: Wheels Splash and Dig TG p. 128 Math: Bounce and Count Weather Watchers TG p. 120 Everyday Literacy: Phonological Awareness: Sound Bounce TG p. 124 Math: The Numbers 0 to 10

Louisiana Comprehensive Curriculum Grade- Level Expectations Science

FORMS OF ENERGY	
17. Identify different sounds as <i>soft</i> or <i>loud</i> (PK-CS-P3) (PS-E-C1)	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly's Music and Movement CD Listen to Your World CD	Let's Investigate! TG p. 104 Music: Make Your Own Music TG p. 179 Science: Loud and Quiet Sounds TG p. 182 Science: Listening to Sounds Under Construction TG pp. 54–55 Investigation: Investigation Station Watch It Grow TG p. 113 Music: Say It with Music Weather Watchers TG p. 108 Music: Musical Weather

18. Identify selected substances as <i>hot</i> or <i>cold</i> (PK-CS-P2) (PS-E-C3)	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Trade Books: <i>A Snowy Day</i> , <i>Millions of Snowflakes</i> Bruno's Buzz Nonfiction Reader: <i>What's the Weather?</i> Oral Language Cards 9, 62, 63 Splash and Dig Flapboards and Flap Fillers Splash and Dig Center Card: "Cause and Effect" Weather Watchers Flapboards and Flap Fillers	Let's Investigate! TG p. 166 Back to School: Fire Safety Splash and Dig TG p. 44 Learning Centers: Cause and Effect TG p. 47 Learning Centers: Water Play Weather Watchers TG p. 78 Oral Language: "Our Snowman" TG p. 79 Oral Language: What Is the Sun? TG p. 125 Science: Reread a Weather Story

LIFE SCIENCE

CHARACTERISTICS OF ORGANISMS	
19. Identify parts of the body and how they move (PK-CS-L1) (LS-E-A3)	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly's Music and Movement CD Bruno's Buzz Nonfiction Reader: <i>My Five Senses</i> Oral Language Cards 3, 4 Let's Investigate! Flapboards and Flap Fillers Healthy You Flapboards and Flap Fillers	Let's Investigate! TG pp. 154–155 Small Group: Literacy Healthy You TG p. 43 Learning Centers: What Can My Muscles Do? TG pp. 56–57 Opening Circle Time: Oral Language TG p. 58 Oral Language: Chuck Says TG p. 59 Oral Language: Statues TG p. 64 Science: What's Inside Me? TG pp. 76–77 Opening Circle Time: Oral Language TG p. 109 Art: Shape People TG pp. 122–123 Small Group: Science

Louisiana Comprehensive Curriculum Grade- Level Expectations Science

20. Give examples of different kinds of plants and different kinds of animals (PK-CS-L1) (LS-E-A4)	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p><i>Dilly and Bruno Buzzbee</i> Lapbook and Little Book <i>Dilly and Friends</i> Read Along CD Trade Book: <i>Pretend You're a Cat</i> Bruno's Buzz Nonfiction Reader: <i>The Fish Tank</i> Oral Language Cards 24, 40, 41, 48, 56, 57, 59 Finny, Feathery, Furry Friends Flapboards and Flap Fillers Finny, Feathery, Furry Friends Center Card: "Animal Habitats" Watch It Grow Flapboards and Flap Fillers Watch It Grow Center Cards: "Books About Plants", "Make a Garden"</p>	<p>Let's Investigate! TG pp. 198–199 Small Group: Science Healthy You TG p. 85 Science: Animal Exercises Finny, Feathery, Furry Friends TG p. 43 Learning Centers: Living and Nonliving TG p. 47 Learning Centers: Animal Habitats TG pp. 54–55 Investigation: Investigation Station TG p. 104 Science: A Closer Look a Frogs TG pp. 122–123 FG: Science TG p. 125 Science: Reread a Story Watch It Grow TG p. 40 Learning Centers: Books About Plants TG p. 47 Learning Centers: Make a Garden TG p. 78 Oral Language: In the Garden TG pp. 96–97 Opening Circle Time: Oral Language</p>

21. Distinguish food items from nonfood items (PK-CS-L1) (LS-E-A6)	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p>Listen to Your World CD Trade Books: <i>Vegetable Soup</i> and <i>More, Fewer, Less</i> Bruno's Buzz Nonfiction Reader: <i>The Shopping List</i> Oral Language Cards 46, 47 Healthy You Flapboards and Flap Fillers Watch It Grow Flapboards and Flap Fillers</p>	<p>Healthy You TG p. 79 Oral Language: Let's Go Shopping TG p. 88 Literacy: Make a Menu TG p. 89 Literacy: Reread a Math Story TG pp. 136–137 Family Investigation Night: Trail Mix Finny, Feathery, Furry Friends TG pp. 76–77 Opening Circle Time: Oral Language TG p. 78 Listening: Name the Animals TG p. 84 Social Studies: The Shopping List TG p. 88 Literacy: Cows and Calves Watch It Grow TG p. 92 Oral Language: what Grows in My Garden? TG pp. 116–117 Opening Circle Time: Oral Language TG p. 125 Science: Reread a Shopping Story</p>

Louisiana Comprehensive Curriculum Grade- Level Expectations Science

LIFE CYCLES OF ORGANISMS	
22. Learn about animals and plants through nonfiction literature (PK-CS-L1) (LS-E-B1)	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<i>Dilly and Bruno Buzzbee</i> Lapbook and Little Book <i>Dilly and Friends</i> Read Along CD Bruno's Buzz Nonfiction Reader: <i>The Fish Tank</i> Oral Language Cards 24, 46, 47, 48, 60 Finny, Feathery, Furry Friends Flapboards and Flap Fillers Watch It Grow Flapboards and Flap Fillers Watch It Grow Center Card: "Books About Plants"	Let's Investigate! TG pp. 198–199 Small Group: Science Healthy You TG p. 85 Science: Animal Exercises Finny, Feathery, Furry Friends TG p. 40 Learning Centers: Storytelling Time TG p. 58 Oral Language: What Made That Sound? TG p. 79 Oral Language: Ask the Farmer TG p. 104 Science: A Closer Look at Frogs TG pp. 122–123 Small Group: Science Watch It Grow TG p. 40 Learning Centers: Books About Plants

23. Observe and care for pets and plants (PK-CS-L1) (LS-E-B1)	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Listen to Your World CD Trade Book: <i>Pretend You're a Cat</i> Bruno's Buzz Nonfiction Reader: <i>The Fish Tank</i> Oral Language Cards 40, 41, 44, 49, 56, 57 Finny, Feathery, Furry Friends Flapboards and Flap Fillers Watch It Grow Flapboards and Flap Fillers	Finny, Feathery, Furry Friends TG p. 44 Learning Centers: Daily Pet Care TG p. 59 Oral Language: Pet the Pet TG p. 59 Oral Language: Pet Talk TG p. 64 Science: Gathering Pet Data TG p. 72 Oral Language: Hold the Pet Watch It Grow TG p. 78 Oral Language: In the Garden TG p. 92 Oral Language: What Grows in My Garden? TG p. 98 Oral Language: If Flowers Could Talk

ORGANISMS AND THEIR ENVIRONMENTS	
24. Describe plants and animals in the schoolyard or home environments (PK-CS-L1) (LS-E-C1)	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Listen to Your World CD Trade Book: <i>Pretend You're a Cat</i> Bruno's Buzz Nonfiction Reader: <i>The Fish Tank</i> Oral Language Card 50 Finny, Feathery, Furry Friends Flapboards and Flap Fillers Finny, Feathery, Furry Friends Center Card: "Animal Habitats" Watch It Grow Flapboards and Flap Fillers Watch It Grow Center Card: "Make a Garden"	Let's Investigate! TG pp. 198–199 Small Group: Science Finny, Feathery, Furry Friends TG p. 43 Learning Centers: Animal Homes TG p. 47 Learning Centers: Animal Habitats TG p. 59 Oral Language: Pet Talk TG p. 118 Oral Language: Spiders TG p. 118 Oral Language: Grasshoppers TG p. 119 Oral Language: Classroom Nature Walk TG p. 119 Oral Language: In the Garden TG pp. 122–123 Small Group: Science Watch It Grow TG p. 47 Learning Centers: Make a Garden

Louisiana Comprehensive Curriculum Grade- Level Expectations Science

EARTH AND SPACE SCIENCE

PROPERTIES OF EARTH MATERIALS	
25. Explore and describe various properties of rocks, minerals, and soils (PK-CS-L2) (ESS-E-A1)	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p><i>Dilly and Bruno Buzzbee</i> Lapbook and Little Book <i>Dilly and Friends</i> Read Along CD Bruno's Buzz Nonfiction Reader: <i>Mud Pies</i> Splash and Dig Center Card: "Mountains"</p>	<p>Under Construction TG p. 104 Science: Rocks Rock! Splash and Dig TG p. 47 Learning Centers: Mountains TG pp. 122–123 Small Group: Science TG p. 125 Science: Reread a Muddy Story Watch It Grow TG p. 99 Oral Language: All About Soil TG p. 108 Music and Movement: Water Music TG p. 119 Oral Language: Dirt Detectives</p>
26. Describe the weather and its daily changes (PK-CS-ES2) (ESS-E-A4)	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p>Manny Weather Poster Trade Books: <i>A Snowy Day</i>, <i>Millions of Snowflakes</i> Bruno's Buzz Nonfiction Reader: <i>What's the Weather?</i> Weather Watchers Flapboards and Flap Fillers Weather Watchers Center Cards: "Weather Watching", "Weather Book"</p>	<p>The Weather Daily Routines in each Investigation provides an opportunity for children to become aware of the weather and how it changes from day to day. (See Investigation TG p. 30) Also: Weather Watchers TG p. 41 Learning Centers: Weather Book TG p. 44 Learning Centers: Weather Watching TG p. 49 Learning Center: A Chance of Snow TG pp. 66–67 Whole Group: Literacy TG p. 85 Science: Sun and Shadows TG p. 99 Oral Language: Windy Words TG pp. 116–117 Opening Circle Time: Oral Language</p>
27. Describe different types of weather students have experienced and give examples of how daily activities and appropriate attire are affected by weather conditions (PK-CS-ES2) (ESS-E-A4)	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p>Manny Weather Poster Listen to Your World CD Trade Books: <i>A Snowy Day</i>, <i>Millions of Snowflakes</i> Bruno's Buzz Nonfiction Reader: <i>What's the Weather?</i> Weather Watchers Flapboards and Flap Fillers Weather Watchers Center Card: "Strong Winds"</p>	<p>Healthy You TG p. 104 Social Studies: Clothes and Climate Weather Watchers TG p. 44 Learning Centers: What Should We Pack? TG p. 48 Learning Center: Strong Winds TG p. 49 Learning Center: A Chance of Snow TG pp. 56–57 Opening Circle Time: Oral Language TG p. 59 Oral Language: Rainy-Day Walk TG pp. 66–67 Whole Group: Literacy TG p. 93 Oral Language: Weather Report TG p. 99 Oral Language: Windy Words TG pp. 116–117 Opening Circle Time: Oral Language TG pp. 122–123 Small Group: Science</p>

Louisiana Comprehensive Curriculum Grade- Level Expectations Science

OBJECTS IN THE SKY	
28. Learn about objects in the sky through nonfiction literature (PK-CS-ES3) (ESS-E-B1)	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Oral Language Cards 61, 63, 64 Weather Watchers Flapboards and Flap Fillers	Let's Investigate! TG p. 138 Science: investigators Try and Record Weather Watchers TG p. 64 Science: Make a Rainbow TG p. 78 Oral Language: Cloud Watching TG p. 79 Oral Language: "The Sun" TG p. 79 Oral Language: What Is the Sun? TG p. 85 Science: Sun and Shadows

The InvestiGator Club™

The following references are examples of components and teaching in The InvestiGator Club Prekindergarten Learning System that align to the Louisiana Comprehensive Curriculum Grade-Level Expectations - Social Studies. The correlation is intended to illustrate the system's approach to these standards, not the comprehensiveness of the program.

Correlation The InvestiGator Club and Louisiana Comprehensive Curriculum Grade-Level Expectations Social Studies

GEOGRAPHY

THE WORLD IN SPATIAL TERMS	
1. Identify representations of roads, bodies of water, and buildings in play activities (PK-CSS-G1) (G-1A-E1)	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Oral Language Card 26 Investigation Flapboards and Flap Fillers Under Construction Center Card: "Block Town"	<p>Let's Investigate! TG p. 148 Back to School: School Tour TG pp. 176–177 Small Group: Social Studies</p> <p>Under Construction TG p. 47 Learning Centers: Sand Construction TG p. 48 Learning Centers: Block Town TG p. 48 Learning Centers: Mega-Block Houses</p> <p>Finny, Feathery, Furry Friends TG p. 48 Learning Centers: Build a Farm</p> <p>Weather Watchers TG p. 47 Learning Centers: Oceans and Water TG p. 48 Learning Centers: Build a Castle</p>
2. Demonstrate an awareness of the world around them (e.g., provide simple information about a trip the student has taken or where the student lives) (PK-CSS-G3) (G-1A-E2)	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Investigation Flapboards and Flap Fillers	<p>Let's Investigate! TG p. 83 Social Studies: The Traveler in You TG p. 90 Science: Investigators Look TG p. 112 Readiness: Know Your Address TG pp. 114–115 Whole Group: Readiness: Names and Addresses TG pp. 124–125 Opening Circle Time: Oral Language TG p. 148 Back to School: School Tour</p> <p>Under Construction TG p. 49 Learning Centers: Playground Builders TG p. 89 Art: Shapely Homes</p>

Louisiana Comprehensive Curriculum Grade- Level Expectations Social Studies

CIVICS

ROLES OF THE CITIZEN	
3. Identify community workers and their jobs (PK-CSS-C1) (C-1D-E3) (C-1D-E4)	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Trade Book: <i>I Love Trucks!</i> Investigation Flapboards and Flap Fillers Watch It Grow Center Card: "Produce Stand"	Let's Investigate! TG p. 201 Social Studies: What's My Job? Under Construction TG p. 44 Learning Centers: Who Uses What? TG p. 59 Oral Language: Off to Work TG pp. 66–67 Whole Group: Literacy TG p. 84 Social Studies: Community Workers TG p. 104 Social Studies: Plumbers TG pp. 116–117 Opening Circle Time: Oral Language Healthy You TG p. 118 Oral Language: Red Light, Green Light TG p. 44 Learning Centers: Doctor's Office Watch It Grow TG p. 49 Learning Centers: Produce Stand Weather Watchers TG p. 49 Learning Centers: A Chance of Snow
4. Discuss ways people can help each other (e.g., sharing, paying attention, and taking turns) (PK-SE-C1) (C-1D-E4)	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD Investigation Flapboards and Flap Fillers Under Construction Center Card: "Building Plans"	Under Construction TG p. 44 Learning Centers: Building Plans TG p. 72 Oral Language: Pass a Hardhat Healthy You TG pp. 106–107 Whole Group: Social and Emotional Finny, Feathery, Furry Friends TG p. 65 Social and Emotional: Show You Care TG pp. 106–107 Whole Group: Social and Emotional Splash and Dig TG p. 69 Math: Seaworthy Shapes TG p. 108 Math: Connecting Blocks Watch It Grow TG p. 35 Daily Routines: Social and Emotional Development
5. Participate in patriotic activities (PK-CSS-C2) (C-1D-E4)	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly Birthday Poster <i>Dilly and JT Gator</i> Lapbook and Little Book Listen to Your World CD Art Prints	Let's Investigate! TG p. 30 Daily Routines: Announce birthdays TG p. 94 JT's Week-Fine Art TG p. 96 Statue of Liberty Nightlight Under Construction TG p. 28 Birthdays

Louisiana Comprehensive Curriculum Grade- Level Expectations Social Studies

ECONOMICS

FUNDAMENTAL ECONOMIC CONCEPTS	
6. Demonstrate an awareness of the uses of money in play activities (PK-CSS-E1) (E-1A-E3)	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Bruno's Buzz Nonfiction Reader: <i>The Shopping List</i> Watch It Grow Center Card: "Produce Stand"	Under Construction TG p. 49 Learning Centers: Hardware Store Healthy You TG p. 48 Learning Centers: Drive-Through Restaurant TG p. 49 Learning Centers: Grocery Store Watch It Grow TG p. 49 Learning Centers: Produce Stand TG pp. 120–121 Everyday Literacy: Going Shopping TG p. 124 Small Group: Math Weather Watchers TG p. 42 Learning Center: How Much Do They Cost?

HISTORY

HISTORICAL THINKING SKILLS	
7. Demonstrate an awareness of time by using and responding to such words as <i>yesterday</i> , <i>today</i> , and <i>tomorrow</i> (PK-CSS-H1) (H-1A-E1)	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Oral Language Cards 34, 61 Let's Investigate! Flapboards and Flap Fillers Weather Watchers Flapboards and Flap Fillers Weather Watchers Center Cards: "Spring Pictures", "Sequence Game". "Weather Watching"	Let's Investigate! TG p. 134 Readiness: Yesterday, Today, Tomorrow TG pp. 136–137 Whole Group: Readiness: Time Healthy You TG pp. 116–117 Opening Circle Time: Oral Language Weather Watchers TG p. 43–44 Learning Center: Sequence Game TG p. 43 Learning Centers: Season Sort TG p. 44 Learning Centers: Weather Watching TG p. 84 Social Studies: Morning, Afternoon, Evening